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# 5th to 6th Grade Registration Information

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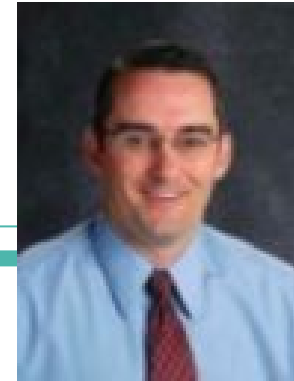
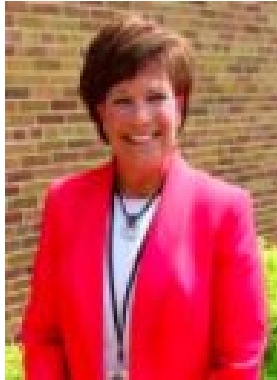
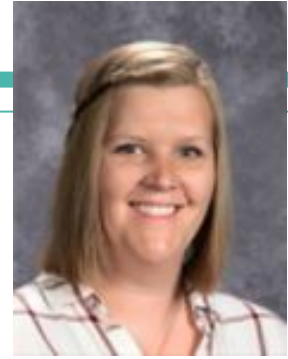
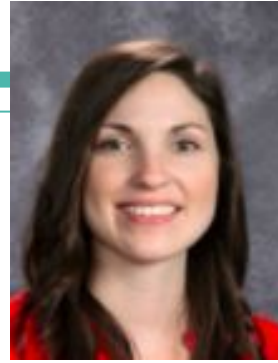
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# Agenda

1. Our goals for students
2. Overview of the Middle School Model
3. Challenges for 6th Graders
4. 6th Grade Teams
5. School Day and Schedule
6. 6th Grade Classes
7. Accelerated Programming
8. Registration
9. Resources





# Middle School Model

- 7 Different teachers
- 46-min classes
- Some classes change at quarter
- Lockers
- Technology 1:1
- No recess
- More homework and responsibility



# Biggest challenges for 6th Graders

- Lockers
- Advocating for self
- Organization with multiple classes
- Increased responsibility
- Greater independence

# Teams

- Common middle school model
- Core classes only
- Students randomly assigned
- Benefits for students

# School Day

- 7-period day + Advisory
- Advisory: (what that looks like at both or each school)
- 7:45am start time; 2:25pm end time
- 25-minute lunches
- 5-minute passing time between classes



# Sample Schedule

	Term Q1 (08/22/16- 10/28/16)	Term Q2 (11/01/16- 01/13/17)	Term Q3 (01/17/17- 03/23/17)	Term Q4 (04/03/17- 05/25/17)
1	3504T-6 Reading 6 Trailblazers Sawyer, Andrew W Rm: 125	3504T-6 Reading 6 Trailblazers Sawyer, Andrew W Rm: 125	3504T-6 Reading 6 Trailblazers Sawyer, Andrew W Rm: 125	3504T-6 Reading 6 Trailblazers Sawyer, Andrew W Rm: 125
2	6100-2 (Day Schedule A) Physical Education 6 Snell, Brian D Rm: Gym  5502-2 (Day Schedule B) Choir 6 Keenan, Bridget E Rm: 101	6100-2 (Day Schedule A) Physical Education 6 Snell, Brian D Rm: Gym  5502-2 (Day Schedule B) Choir 6 Keenan, Bridget E Rm: 101	6100-2 (Day Schedule A) Physical Education 6 Snell, Brian D Rm: Gym  5502-2 (Day Schedule B) Choir 6 Keenan, Bridget E Rm: 101	6100-2 (Day Schedule A) Physical Education 6 Snell, Brian D Rm: Gym  5502-2 (Day Schedule B) Choir 6 Keenan, Bridget E Rm: 101
3	6505T-2 Minnesota Studies-Trailblazers Sauter, Chad A Rm: 120	6505T-2 Minnesota Studies-Trailblazers Sauter, Chad A Rm: 120	6505T-2 Minnesota Studies-Trailblazers Sauter, Chad A Rm: 120	6505T-2 Minnesota Studies-Trailblazers Sauter, Chad A Rm: 120
4	6601-3 GTWY: Be The Change Wilson, Katherine E Rm: 120	8001-8 Programming is Electric Fore, Ashley N Rm: 127	1001-13 Arts and Communication: Heroes Smith, Jane K Rm: 131	4503-18 Health 6 Carter, Jason E Rm: 114
5	5005T-5 Math 6 Trailblazers Segar, Kirsten L Rm: 100	5005T-5 Math 6 Trailblazers Segar, Kirsten L Rm: 100	5005T-5 Math 6 Trailblazers Segar, Kirsten L Rm: 100	5005T-5 Math 6 Trailblazers Segar, Kirsten L Rm: 100
6	6005T-4 Physical Science Trailblazers Neu, Mark A Rm: 111	6005T-4 Physical Science Trailblazers Neu, Mark A Rm: 111	6005T-4 Physical Science Trailblazers Neu, Mark A Rm: 111	6005T-4 Physical Science Trailblazers Neu, Mark A Rm: 111
7	3505T-6 Language Arts 6 Trailblazers Sovine, Robin Rm: 124	3505T-6 Language Arts 6 Trailblazers Sovine, Robin Rm: 124	3505T-6 Language Arts 6 Trailblazers Sovine, Robin Rm: 124	3505T-6 Language Arts 6 Trailblazers Sovine, Robin Rm: 124

# Required Classes

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Math	Math	Math	Math
Social Studies	Social Studies	Social Studies	Social Studies
Science	Science	Science	Science
Reading/ Language Arts	Reading/ Language Arts	Reading/ Language Arts	Reading/ Language Arts
Music Production/Choir/Band every other day Physical Education			
Health	Arts & Communication	Science & Technology	Human Services

# Music is required for 6th grade

Options:

- Music Production
- Choir
- Band

\*\*\* As all music options are full-year electives, once a student has made their music choice, they are committing to that choice for the year.

# Accelerated Programming

# 6th Grade Accelerated Classes

- Accelerated Reading and Language Arts
- Accelerated Math: Pre-Algebra
- Twice Accelerated Math: Algebra
- Accelerated Science

## Identification Criteria:

- 85th Percentile or higher on standardized tests for past two (2) years
- Students will be automatically placed based if they meet this criteria

# Registration



## Shakopee Public Schools 2018-19 Course Registration Form 6th Grade

Student Name: \_\_\_\_\_ ID #: \_\_\_\_\_

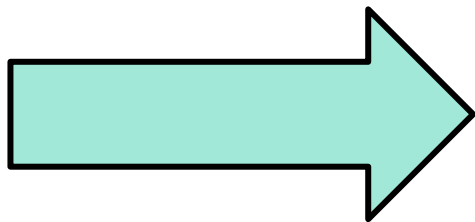
5<sup>th</sup> Grade Classroom Teacher: \_\_\_\_\_ Current School: \_\_\_\_\_

Middle School Placement: \_\_\_\_\_

Refer to the Middle School Registration Guide Book for detailed information about all courses. All students will be pre-loaded into the following required classes listed below, including those in accelerated (Acc.) courses. Placement in accelerated level courses will be based on criteria described on the backside of this form. GTWY refers to our required Gateway courses.

### 6<sup>TH</sup> GRADE REQUIRED COURSES

- Reading & Language Arts – (or Acc.) Reading and Language Arts)
- Math 6 – (or Acc.) Pre-Algebra or Acc.) Algebra 1)
- Physical Science – (or Acc.) Physical Science)
- Physical Education 6
- Health 6
- Minnesota Studies
- GTWY: Be the Change
- GTWY: Programming is Electric
- GTWY: Heroes



Choose ONE Pathway below for the 2018-19 School Year		
	<input checked="" type="checkbox"/>	
OPTION #1	<input type="checkbox"/>	Please enroll my child in <b>BAND</b> and <b>PHYSICAL EDUCATION</b>
OPTION #2	<input type="checkbox"/>	Please enroll my child in <b>CHOIR</b> and <b>PHYSICAL EDUCATION</b>
OPTION #3	<input type="checkbox"/>	Please enroll my child in <b>MUSIC PRODUCTION</b> and <b>PHYSICAL EDUCATION</b>
OPTION #4	<input type="checkbox"/>	Please enroll my child in <b>BAND</b> and <b>CHOIR</b> <b>**All students are required to take physical education. In choosing this option, your student will lose two gateway (GTWY) courses to make room for physical education. Administrators and scheduling will determine which GTWY Courses will be dropped.</b>

# Home/School Communication

- Summer Newsletter
- School Website
- District Calendar
- School Messenger - email and voicemail
- Twitter (@ShakoEast, @ShakoWest)
- Infinite Campus
- Canvas
- Parent-Teacher Conferences

If you have a question or concern, please reach out!

# 1:1 Learning Environment

- iPads
- For following uses:
  - In Class
  - At home
  - Organization
  - Submission of work
  - Access to resources
- Policies and Procedures
- August Informational Meeting
- “Roll out” Days in September
- District Wide Technology Plan



# Electronics

- Students are allowed to have electronics during passing time and in the cafeteria
- School is not responsible for lost or stolen electronics, students use at their own risk
- If the device needs to be taken away because of inappropriate use, the child may lose his/her privilege to have electronics at school and an adult may need to come pick the device up from school

# Parent and School Partnerships

- Be Patient
  - A transitional period is expected
- Monitor Progress
  - Use Infinite Campus and Canvas to monitor student success and/or needs
  - Check with teachers when needed
  - Help kids set up a home schedule to stay on top of their work
  - Talk with students about school specifics
- Partner with Teachers
  - Contact them anytime
  - When concerned, don't wait until conferences
  - Help students learn to advocate for themselves, but follow up as needed

# Resources

The screenshot shows the Shakopee Public Schools website. At the top, the logo reads "Shakopee PUBLIC SCHOOLS EDUCATION FORWARD". To the right is a search bar with the text "Find It Fast" and a magnifying glass icon. Below the logo are icons for "Infinite Campus", "Staff Resources", "Lunch Menus", "Athletics & Activities", and "The Academies of Shakopee". A navigation menu includes "Home", "Our District", "Enroll", "Parents/Students", "Departments", "Teaching & Learning", "Community Ed", and "Calendar".

The main content area is titled "Technology" and contains a list of links:

- Campus & Canvas
- Internet Filtering (Securly)
- Software and Websites We Use
- Digital Citizenship & Safety
- 1:1 Device FAQ
- 1:1 Common Questions
- Technology Documents
- Archive: Rollout 16-17 Schedule
- Archive: Rollout 2015 Analysis
- iBooks and PDFs

The "Parents/Students" section is expanded to show "Technology". The breadcrumb trail is "Home » Parents/Students » Technology". The main heading is "Parent Guide for Infinite Campus and Canvas".

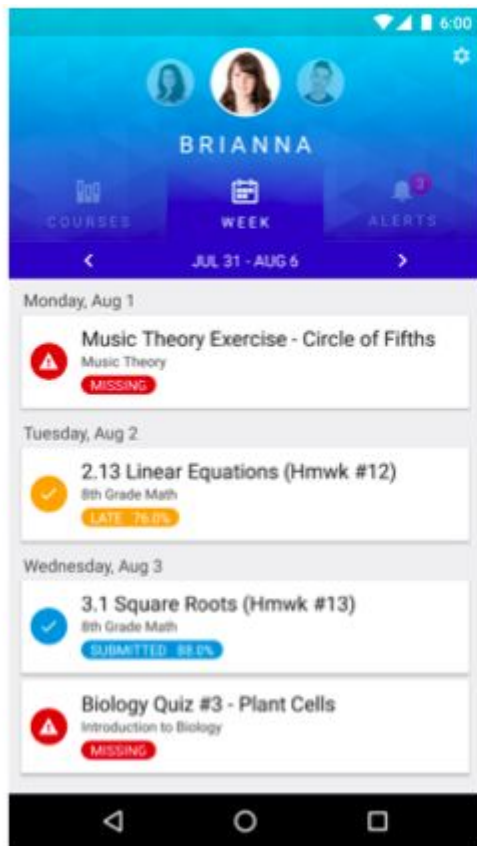
Infinite Campus	Canvas
<p><i>What is it?</i></p> <p>Student Information Database</p>	<p><i>What is it?</i></p> <p>Classroom &amp; Course Materials</p>
<p><i>Who is using it?</i></p> <p>All schools</p>	<p><i>Who is using it?</i></p> <p>Secondary (6-12)</p>
<p><i>Where is it?</i></p> <p><a href="#">Infinite Campus Link</a></p>	<p><i>Where is it?</i></p> <p><a href="#">Canvas Link</a></p>
<p><i>What will I find there?</i></p> <ul style="list-style-type: none"><li>• Official Gradebook</li><li>• Transcript</li><li>• Course Schedule</li><li>• Attendance Records</li><li>• Food Service</li><li>• Health Records</li><li>• State &amp; Local Assessments</li><li>• Fee Payment Options</li></ul>	<p><i>What might I find there?</i></p> <ul style="list-style-type: none"><li>• Calendar and To-Do List of upcoming due dates for all courses</li><li>• Assignments and directions</li><li>• In-progress Gradebook and digital feedback on assignments.</li><li>• Students can retrieve and turn in assignments electronically</li><li>• Multimedia (links to resources, movies, audio clips)</li></ul>
<p><i>How do I set up an account?</i></p>	

# Resources

Term S1	
News Prod (ENYG14-1)	
Semester Grade	A 100%
PE Ldrs 3 (PEYL03-7)	
Grading Period	A 98.07%
Week 5 progress	F 85%
Week 9 Progress	A 96.31%
Week 14 Progress	A 96.49%
Semester Exam	A 90%
Semester Grade	A 96.45%

Assignments		Andrew		
<b>Homework 3</b>	Art and Design	Assigned: Fri Nov.30	Due: Tue Dec.04	/10
<b>Homework 2</b>	Art and Design	Assigned: Mon Nov.19	Due: Mon Nov.26	9/10 (90%)
✓ Turned In				
<b>Homework 1</b>	Art and Design	Assigned: Mon Nov.12	Due: Mon Nov.19	10/10 (100%)
✓ Turned In				
<b>Self Portrait</b>	Art and Design	Assigned: Wed Nov.07	Due: Wed Nov.14	89/100 (89%)
✓ Turned In				
<b>Ceramics</b>	Art and Design	Assigned: Thu Nov.01	Due: Wed Nov.07	47/50 (94%)
✓ Turned In				
<b>Quiz 2</b>	Precalculus	Assigned: Fri Sep.21	Due: Fri Sep.21	/50
<b>Homework 4</b>	Precalculus	Assigned: Fri Aug.31	Due: Fri Sep.07	/20 (0%)
⚠ Missing				
<b>Communication Structure</b>	Communications 11	Assigned: Sun Sep.02	Due: Tue Sep.04	19/20 (95%)

# Resources



**BRIANNA**

COURSES WEEK ALERTS

JUL 31 - AUG 6

Monday, Aug 1

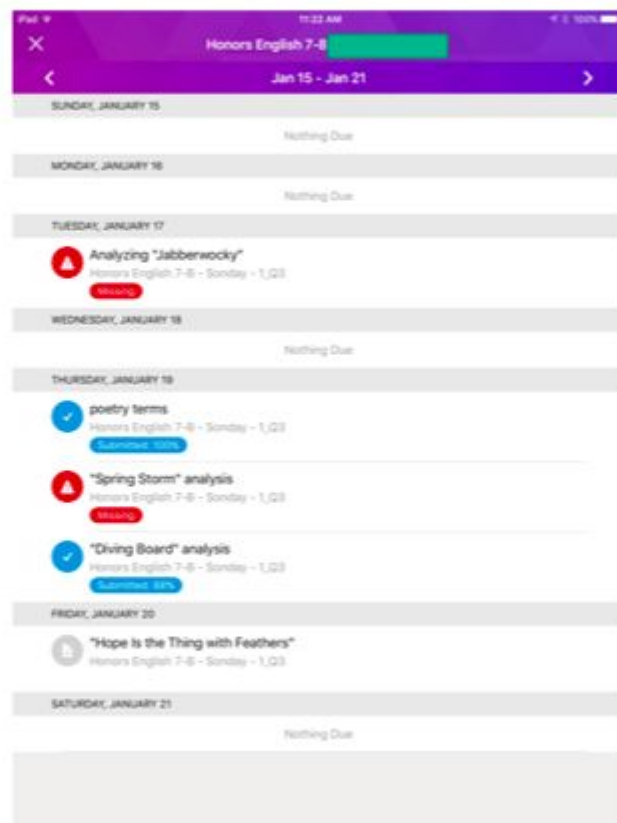
- Music Theory Exercise - Circle of Fifths**  
Music Theory  
**MISSING**

Tuesday, Aug 2

- 2.13 Linear Equations (Hmwk #12)**  
8th Grade Math  
**LATE 75.0%**

Wednesday, Aug 3

- 3.1 Square Roots (Hmwk #13)**  
8th Grade Math  
**SUBMITTED 88%**
- Biology Quiz #3 - Plant Cells**  
Introduction to Biology  
**MISSING**



Honors English 7-8

Jan 15 - Jan 21

SUNDAY, JANUARY 15

Nothing Due

MONDAY, JANUARY 16

Nothing Due

TUESDAY, JANUARY 17

- Analyzing "Jabberwocky"**  
Honors English 7-8 - Sunday - 1, Q3  
**MISSING**

WEDNESDAY, JANUARY 18

Nothing Due

THURSDAY, JANUARY 19

- poetry terms**  
Honors English 7-8 - Sunday - 1, Q3  
**Submitted 100%**
- "Spring Storm" analysis**  
Honors English 7-8 - Sunday - 1, Q3  
**MISSING**
- "Diving Board" analysis**  
Honors English 7-8 - Sunday - 1, Q3  
**Submitted 89%**


FRIDAY, JANUARY 20

- "Hope is the Thing with Feathers"**  
Honors English 7-8 - Sunday - 1, Q3

SATURDAY, JANUARY 21

Nothing Due

# Resources



Today January 2017

Week Month Agenda Scheduler +

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3 [5.8] pg. 354 (23, 25, 35, 37)	4 [5.8] pg. 354 (K33, 43)	5 [5.6-5.8] Review - Yellow [5.6-5.8] Review sheet HWQ [5.6]	6 [5.6-5.8] Review - White full page [5.6-5.8] review sheet	7
8	9	10	11	12	13	14
15	16	17 Genetic Technology Get Ch. 5 test back, start [6.1] No Homework Intro to Unit 5-- Westward Expansion-- Treaty of Paris Reading and Notes Analyzing "Subversive"	18 CML test, [6.1] Graphing to solve systems Genetic Technology	19 [6.1] pg. 386 (K2-8, 29-29, 38) First 2 Presidents	20 [6.2] Genetic Technology	21
22	23 [6.1-6.2] Worksheet	24 [6.3]	25 [6.3]	26 "Cloning Board" analysis "Spring Storm" analysis Genetic Technology Staying Safe In The Kitchen	27 The West in 1800 and T. Jefferson "Hope In the Thing with Feathers"	28

<
January 2017
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1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

▼ CALENDARS

- Algebra 1 (Accelerated)-B - Laughlin - 1\_Q3
- GTWY: Snack Attack - Norell - 21\_Q3
- Honors English 7-B - Sondag - 1\_Q3
- Life Science-B - Orstad - 11\_Q3
- Money Doesn't Grow On Trees - Colin - 2\_Q3
- Physical Education 7 - Oleksa - 4\_Q3

• UNDATED

- Calendar Feed

Account

Dashboard

Courses

Calendar

Inbox

Help



**ACADEMIES**  
OF SHAKOPEE